### 2019-20 Texas Academic Performance Report

District Name: **ACADEMY ISD** 

Campus Name: ACADEMY INT

Campus Number: **014901101** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Grad	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	84%	84%	50%	89%	86%	_	*	_	80%	56%	*	90%	66%	78%	86%
715070	2018	77%	85%	85%	73%	89%	85%	*	*	_	100%	57%	*	88%	79%	89%	86%
At Meets Grade Level or Above	2019 2018	45% 43%	45% 44%	45% 44%	25% 27%	56% 37%	45% 48%	- *	*	-	40% 57%	33% 29%	*	51% 50%	28% 28%	38% 37%	29% 29%
At Masters Grade Level	2019 2018	27% 25%	26% 31%	26% 31%	0% 27%	22% 26%	31% 35%	*	*	-	20% 29%	0% 14%	*	28% 36%	21% 18%	22% 26%	0% 14%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	79% 78%	90% 77%	90% 77%	75% 55%	100% 63%	90% 85%	- *	*	-	80% 86%	56% 43%	*	95% 84%	76% 62%	87% 71%	100% 50%
At Meets Grade Level or Above	2019 2018	49% 47%	51% 42%	51% 42%	13% 18%	50% 37%	58% 45%	*	*	- -	20% 57%	11% 14%	*	57% 46%	34% 31%	40% 37%	57% 29%
At Masters Grade Level	2019 2018	25% 23%	23% 15%	23% 15%	0% 9%	17% 9%	27% 16%	*	*	-	20% 43%	0% 14%	*	26% 15%	14% 13%	16% 11%	14% 7%
Grade 4 Reading																	
At Approaches Grade Level or	2010	750/	700/	=00/	700/	700/	000/		-1-		0.007	160/		0=0/	650/	720/	670/
Above	2019 2018	75% 73%	78% 73%	78% 73%	78% 40%	73% 67%	80% 77%	*	*	*	86%	46% 33%	* 67%	85% 78%	65% 65%	73% 62%	67% 86%
At Meets Grade Level or Above	2019 2018	44% 46%	43% 51%	43% 51%	22% 40%	38% 42%	48% 56%	*	*	*	29%	15% 22%	*	47% 58%	35% 41%	34% 30%	27% 29%
At Masters Grade Level	2019 2018	22% 24%	27% 26%	27% 26%	22% 40%	27% 17%	28% 27%	*	*	*	29% *	8% 11%	* 33%	28% 27%	25% 24%	15% 13%	13% 14%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	77% 87%	77% 87%	56% 100%	65% 83%	84% 87%	*	*	*	71% *	54% 33%	* 100%	89% 88%	56% 86%	73% 90%	67% 100%
At Meets Grade Level or Above	2019 2018	48% 49%	52% 57%	52% 57%	22% 40%	43% 54%	60% 60%	*	*	*	43% *	23% 22%	* 50%	61% 60%	37% 53%	44% 50%	40% 57%
At Masters Grade Level	2019 2018	28% 27%	26% 30%	26% 30%	11% 40%	16% 21%	30% 33%	*	*	*	29% *	0% 11%	* 33%	27% 33%	23% 24%	19% 15%	20% 0%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	65% 69%	65% 69%	50% 80%	68% 58%	66% 72%	*	*	*	57% *	36% 22%	* 67%	72% 68%	54% 69%	58% 52%	60% 71%
At Meets Grade Level or Above	2019 2018	35% 39%	40% 50%	40% 50%	38% 60%	24% 46%	47% 52%	*	*	*	29% *	7% 22%	* 50%	43% 52%	35% 47%	30% 31%	20% 43%
At Masters Grade Level	2019 2018	11% 11%	11% 13%	11% 13%	25% 0%	8% 13%	13% 13%	*	*	*	0% *	0% 0%	* 17%	9% 15%	15% 10%	7% 4%	0% 0%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disady	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	89%	89%	83%	89%	91%	*	*	*	*	18%	67% *	92%	85%	86%	100%
At Meets Grade Level or Above	2018 2019	84% 54%	94% 51%	94% 51%	71% 50%	89% 46%	99% 54%	*	*	*	*	60% 18%	* 67%	96% 55%	92% 45%	95% 41%	33%
	2018	54%	68%	68%	29%	72%	70%	*	-	-	*	20%	*	70%	65%	65%	*
At Masters Grade Level	2019 2018	29% 26%	26% 33%	26% 33%	33% 14%	14% 22%	30% 36%	*	*	*	*	0% 0%	50% *	30% 34%	19% 33%	17% 30%	22% *
Grade 5 Mathematics <sup>^</sup>	2010	2070	JJ /0	33 /0	1470	22 /0	3070		_	_		0 70		5470	3370	3070	
At Approaches Grade Level or																	
Above	2019	90%	98%	98%	83%	100%	99%	*	*	*	*	91%	100%	100%	96%	97%	100%
	2018	91%	100%	100%	100%	100%	100%	*	- *	*	*	100%	*	100%	100%	100%	*
At Meets Grade Level or Above	2019 2018	58% 58%	73% 84%	73% 84%	67% 71%	68% 89%	76% 84%	*	_	_	*	27% 80%	67% *	74% 86%	72% 82%	67% 79%	67% *
At Masters Grade Level	2010	36%	47%	47%	33%	39%	51%	*	*	*	*	18%	50%	51%	40%	33%	33%
A Cividatera Grade Level	2018	30%	51%	51%	14%	56%	55%	*	_	_	*	20%	*	52%	51%	42%	*
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019 2018	75% 76%	92% 92%	92% 92%	83% 71%	93% 94%	91% 94%	*	*	*	*	45% 60%	67% *	90% 96%	93% 88%	91% 86%	89% *
At Meets Grade Level or Above	2019	49%	70%	70%	33%	79%	70%	*	*	*	*	27%	50%	71%	67%	72%	89%
	2018	41%	60%	60%	14%	50%	66%	*	-	-	*	0%	*	61%	59%	49%	*
At Masters Grade Level	2019 2018	24% 17%	38% 32%	38% 32%	33% 14%	29% 11%	41% 38%	*	*	* -	*	18% 0%	50% *	42% 29%	30% 37%	33% 19%	56% *
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	83%	84%	68%	82%	86%	83%	100%	67% *	75%	49%	77%	89%	73%	79%	79%
At Meets Grade Level or Above	2018 2019	77% 50%	83% 54%	84% 53%	72% 32%	79% 48%	87% 58%	63% 33%	100% 63%	50%	83% 30%	46% 20%	83% 57%	86% 57%	81% 45%	80% 45%	77% 42%
At Meets Grade Level of Above	2018	48%	55%	56%	34%	50%	60%	13%	78%	*	48%	25%	52%	58%	52%	46%	41%
At Masters Grade Level	2019 2018	24% 22%	24% 24%	28% 28%	18% 19%	21% 20%	32% 31%	33% 0%	38% 22%	0% *	18% 34%	5% 9%	40% 30%	30% 29%	24% 27%	20% 19%	19% 8%
All Grades ELA/Reading	2010	22 /0	24 /0	20 /0	1970	2070	3170	0 70	2270		3470	370	3070	2970	27 70	1970	0 70
At Approaches Grade Level or																	
Above	2019	75%	80%	84%	70%	82%	86%	*	100%	*	73%	39%	73%	89%	73%	78%	81%
	2018	74%	79%	84%	65%	82%	87%	*	*	*	83%	48%	75%	87%	79%	83%	84%
At Meets Grade Level or Above	2019	48%	52%	46%	30%	45%	49%	*	50%	*	27%	21%	64%	51%	37%	38%	29%
At Mastera Crade Leval	2018	46%	52%	53% 36%	30%	47%	58%	*	*	*	50%	24%	38%	57%	46%	43%	36%
At Masters Grade Level	2019 2018	21% 19%	23% 22%	26% 30%	17% 26%	22% 22%	29% 33%	*	33% *	*	20% 33%	3% 10%	55% 25%	29% 32%	22% 26%	18% 23%	13% 16%
All Grades Mathematics	_5.0	.5,5	,	70							-5,0	. 3 / 0	_3,0	/-	_5,0	_5,0	. 3 / 0
At Approaches Grade Level or																	
Above	2019	82%	87%	88%	70%	84%	91%	*	100%	*	80%	67%	91%	94%	75%	84%	84%
At Masta Cuada Lavalari Al	2018	81%	89%	87%	78%	78%	90%	*	*	*	92%	52%	100%	89%	84%	84%	72%
At Meets Grade Level or Above	2019	52%	54%	59%	30%	53%	65%	*	50%	*	33%	21%	64%	64%	49%	51%	52%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State		Campus	American	<u> Hispanic</u>	White	<u>Indian</u>	Asian	<u>Islander</u>	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	50%	58%	59%	39%	55%	63%	*	*	*	50%	33%	63%	60%	57%	52%	44%
At Masters Grade Level	2019	26%	26%	32%	13%	24%	37%	*	50%	*	27%	6%	27%	35%	27%	23%	23%
	2018	24%	28%	30%	17%	23%	34%	*	*	*	33%	14%	38%	30%	31%	20%	4%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	70%	65%	50%	68%	66%	*	*	*	57%	36%	*	72%	54%	58%	60%
	2018	66%	74%	69%	80%	58%	72%	*	*	*	*	22%	67%	68%	69%	52%	71%
At Meets Grade Level or Above	2019	38%	42%	40%	38%	24%	47%	*	*	*	29%	7%	*	43%	35%	30%	20%
, 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2018	41%	50%	50%	60%	46%	52%	*	*	*	*	22%	50%	52%	47%	31%	43%
At Masters Grade Level	2019	14%	12%	11%	25%	8%	13%	*	*	*	0%	0%	*	9%	15%	7%	0%
At Masters Grade Level	2018	13%	15%	13%	0%	13%	13%	*	*	*	*	0%	17%	15%	10%	4%	0%
All Grades Science	2010	1370	1370	1370	070	1370	1570					0 70	17 70	1370	1070	770	070
At Approaches Grade Level or																	
Above	2019	81%	90%	92%	83%	93%	91%	*	*	*	*	45%	67%	90%	93%	91%	89%
	2018	80%	89%	92%	71%	94%	94%	*	_	-	*	60%	*	96%	88%	86%	*
At Meets Grade Level or Above	2019	54%	64%	70%	33%	79%	70%	*	*	*	*	27%	50%	71%	67%	72%	89%
	2018	51%	55%	60%	14%	50%	66%	*	_	_	*	0%	*	61%	59%	49%	*
At Masters Grade Level	2019	25%	28%	38%	33%	29%	41%	*	*	*	*	18%	50%	42%	30%	33%	56%
	2018	23%	27%	32%	14%	11%	38%	*	-	-	*	0%	*	29%	37%	19%	*

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growth	n Score I	by Grade a	ınd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	65 69	65 69	78 60	60 70	64 68	* -	*	- *	79 *	75 75	* 75	64 70	67 67	56 62	60 79
Grade 4 Mathematics	2019 2018	65 65	72 77	72 77	50 70	69 74	75 78	*	*	*	79 *	63 63	* 58	76 76	67 80	69 70	80 79
Grade 5 ELA/Reading	2019 2018	81 80	76 84	76 84	100 60	72 94	75 82	*	*	*	*	77 90	100 *	73 87	84 81	81 91	88 *
Grade 5 Mathematics	2019 2018	83 81	92 93	92 93	100 90	92 94	91 93	*	*	*	*	100 100	92 *	93 88	88 99	85 91	89 *
All Grades Both Subjects	2019 2018	69 69	65 72	76 80	78 70	72 82	76 80	*	100 *	*	80 88	78 79	84 64	76 79	76 82	72 78	77 82
All Grades ELA/Reading	2019 2018	68 69	67 71	71 76	87 60	65 80	70 75	*	*	*	80 *	76 81	88 64	68 77	75 74	67 76	70 86
All Grades Mathematics	2019 2018	70 70	62 73	82 85	70 80	79 83	83 85	*	*	*	80 *	80 77	81 64	84 81	77 90	76 80	83 77

#### Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Stude	ents													
Sum of Grades 4-8														
Reading	2019	41%	44%	49%	67%	45%	53%	*	-	-	*	7%	48%	*
Mathematics	2018 2019 2018	38% 45% 47%	46% 44% 61%	53% 50% 68%	* 20% *	57% 43% *	57% 64% 70%	* - *	- - -	- - -	* * *	* 63% *	56% 40% 76%	* 33% *
Student Success Initiative														
<b>Grade 5 Reading</b> Students Meeting Approaches Grade Level of	on First STAA	AR Adminis	stration											
<b>5</b>	2019	78%	83%	83%	60%	86%	85%	*	*	*	*	10%	82%	75%
Students Requiring Accelerated Instruction	2019	22%	17%	17%	40%	14%	15%	*	*	*	*	90%	18%	25%
STAAR Cumulative Met Standard	2019	86%	89%	89%	80%	89%	91%	*	*	*	*	10%	86%	100%
STAAR Non-Proficient Students Promoted b				03 /0	0070	0370	3170					10 70	0070	100 /0
	2018	97%	*	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Pre Retained in Grade 5	vious Year) 2019	63%	*	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level of					200/	0.007	0.007					700/	0=0/	000/
Students Requiring Accelerated Instruction	2019	83%	95%	95%	80%	96%	96%	*	*	*	*	70%	95%	88%
Students Requiring Accelerated Instruction	2019	17%	5%	5%	20%	4%	4%	*	*	*	*	30%	5%	13%
STAAR Cumulative Met Standard	2019	90%	98%	98%	80%	100%	99%	*	*	*	*	90%	96%	100%

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 396 Grade Span: 03 - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education					ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pa All Grades All Subjects	erformance I	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	83% 83%	84% 84%	-	-	-	-	-	79% 75%	76% 75%	100% -	- 80%	79% 75%	79% 76%
At Meets Grade Level or Above	2019	50% 48%	54%	53% 56%	-	-	-	-	-	39%	36% 38%	63%	40%	39%	39% 38%
At Masters Grade Level	2018 2019	24%	55% 24%	28%	-	-	-	-	-	38% 17%	18%	- 13%	-	38% 17%	17%
All Grades ELA/Reading	2018	22%	24%	28%	-	-	-	-	-	8%	8%	-	0%	8%	7%
	2019	75%	80%	84%						81%	79%	*		81%	81%
At Approaches Grade Level or Above	2018	75% 74%	79%	84%	-	-	-	-	-	82%	79% 82%	-	*	82%	83%
At Meets Grade Level or Above	2019 2018	48% 46%	52% 52%	46% 53%	-	-	-	-	-	26% 32%	25% 32%	*	*	26% 32%	26% 33%
At Masters Grade Level	2019 2018	21% 19%	23% 22%	26% 30%	-	-	-	-	-	11% 14%	13% 14%	*	-	11% 14%	11% 13%
All Grades Mathematics	2010	1970	22 70	30 70	-	-	-	-	-	1470	1470	-		1470	1370
At Approaches Grade Level or Above	2019	82%	87%	88%						81%	79%	*		81%	81%
At Approaches Grade Level of Above	2018	81%	89%	87%	_	_	_	_	_	68%	68%	_	*	68%	71%
At Meets Grade Level or Above	2019	52%	54%	59%	_	_	_	_	_	48%	46%	*	_	48%	48%
ACTIVICES Grade Level of Above	2018	50%	58%	59%	_	_	_	_	_	41%	41%	_	*	41%	42%
At Masters Grade Level	2019	26%	26%	32%	_	_	_	_	_	22%	21%	*	_	22%	22%
ACTIVIDATE OF GRADE LEVEL	2018	24%	28%	30%	_	_	_	_	_	5%	5%	_	*	5%	4%
All Grades Writing			_0,0							0,0	0,70			0,0	.,,
At Approaches Grade Level or Above	2019	68%	70%	65%	_	_	_	_	_	62%	58%	*	_	62%	62%
· ··· <del>     </del> · · · · · · · · · · · · · · · · ·	2018	66%	74%	69%	_	-	_	_	_	83%	83%	-	*	83%	71%
At Meets Grade Level or Above	2019	38%	42%	40%	-	-	_	_	=	15%	8%	*	_	15%	15%
	2018	41%	50%	50%	_	_	-	_	_	50%	50%	_	*	50%	43%
At Masters Grade Level	2019	14%	12%	11%	_	_	-	_	_	0%	0%	*	_	0%	0%
	2018	13%	15%	13%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	90%	92%	-	-	-	-	_	88%	86%	*	-	88%	88%
	2018	80%	89%	92%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	64%	70%	-	-	-	-	=	88%	86%	*	-	88%	88%
	2018	51%	55%	60%	-	-	-	-	=	*	*	-	-	*	*
At Masters Grade Level	2019	25%	28%	38%	-	-	-	-	-	50%	57%	*	-	50%	50%
	2018	23%	27%	32%	=	-	-	-	=	*	*	=	-	*	*
School Progress Domain - Academic Growt	h Score														
All Grades Both Subjects	2019	69%	65%	76%	_	-	_	_	_	77%	78%	*	_	77%	77%
· ··· - · · · · · · · · · · · · · · · ·	2018	69%	72%	80%	_	_	_	_	_	86%	86%	-	*	86%	85%
All Grades ELA/Reading	2019	68%	67%	71%	_	_	-	-	_	73%	71%	*	-	73%	73%
ğ ,	2018	69%	71%	76%	_	_	_	_	_	83%	83%	-	*	83%	85%
All Grades Mathematics	2019	70%	62%	82%	_	_	_	_	_	81%	84%	*	_	81%	81%
	2018	70%	73%	85%	-	-	-	-	-	89%	89%	-	*	89%	85%
Progress of Prior Year STAAR Non-Proficie					assing STA	AR)									
Reading	2019	41%	44%	49%	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	46%	53%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	44%	50%	-	-	-	-	-	33%	33%	-	-	33%	33%
	2018	47%	61%	68%	-	-	-	-	-	*	*	-	-	*	*

District Name: ACADEMY ISD

Campus Name: ACADEMY INT

Campus Number: 014901101

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)	Juic	2134104	Campus	, unericali	mopanie	· · · · · · · · · · · · · · · · · · ·	maran	713ian	Islande	rtuces		Disauv	(Guirent)
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile	99% 94% 4%	99% 95% 4%	100% 95% 4%	100% 83% 17%	100% 100%	99% 95% 4%	100% 100%	100% 100%	100% 100%	100% 93% 7%	95% 92% 3%	100% 97% 3%	100% 100%
Other Exclusions  Not Tested Absent Other	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	5%	0%	0%
	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	5%	0%	0%
	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	97%	100%	100%
	94%	95%	94%	91%	94%	95%	100%	100%	38%	85%	78%	96%	100%
Mobile	4%	5%	6%	9%	4%	5%	0%	0%	63%	15%	15%	4%	0%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	4%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	. Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	96.0%	96.6%	97.9%	96.2%	96.5%	*	96.7%	*	97.1%	96.0%	96.5%	97.2%
2017-18	95.4% 95.4%	95.8%	96.6%	96.9%	96.4%	96.5%	*	90.7 70	*	96.0%	94.3%	96.6%	97.2 % 97.7%
2017-16	95.4%	95.6%	90.0%	90.9%	96.4%	90.5%				96.0%	94.5%	90.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.1%	_										
2017-18		0.6%	=	-	-	_	_	<del>-</del>	-	_	<del>-</del>	_	<del>-</del>
2017-18	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-1</b> ) Class of 2019	2)												
Graduated	90.0%	98.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	1.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	1.0%	<del>-</del>										
Graduates and TxCHSE	90.4%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	90.470	99.070	-	-	-	<del>-</del>	-	-	-	-	-	-	-
and Continuers	94.1%	99.0%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018													
Graduated	90.0%	99.0%											
	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	99.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	100.0%	=	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.0%	<del>-</del>	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	92.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	100.0%	-	_	-	_	-	_	-	_	-	-	_
Class of 2017													
Graduated	92.0%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	5.1%											
	92.6%	94.9%	-	-	=	-	=	=	-	-	=	-	=
Graduates and TxCHSE Graduates, TxCHSE,	92.0%	94.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	94.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
	02.40/	04.00/											
Graduated	92.4%	94.9%	=	=	-	-	-	-	-	-	-	-	=

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	_	_	_	_	-	_	_	-	_	_	_
Dropped Out	6.3%	5.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	94.9%	_	_	-	_	-	_	-	-	_	-	_
Graduates, TxCHSE,													
and Continuers	93.7%	94.9%	_	_	_	_	_	_	_	_	_	_	_
Class of 2016	33.7 70	34.370											
Graduated	92.1%	96.3%											
Received TxCHSE	0.8%	1.3%	-	<u>-</u>	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	=	-	-	-	-	-
Dropped Out	6.6%	2.5%	-	-	-	-	-	-	-	-	-	-	-
		2.5% 97.5%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	00.40/	07.50/											
and Continuers	93.4%	97.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			·12)										
Class of 2019	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	97.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	6.3%	_	-	-	_	-	_	_	_	_	-	_
Class of 2018	5.0%	6.1%	_	-	-	_	-	_	-	_	_	-	_
FHSP-DLA Graduates (Longitud	dinal Rate)												
Class of 2019	83.5%	78.1%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	83.7%	_	_	_	_	_	_	_	_	_	_	_
3.033 0. 20 10	02.070	00.770											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (I	ongitudinal F	Rate)										
Class of 2019	87.6%	84.4%	· · · · · · · · · · · · · · · · · · ·	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	89.8%	_	_	_	_	_	_	_	_	_	_	_
Class 01 20 10	00.070	03.070											
RHSP/DAP Graduates (Annual I	Dato)												
2018-19	32.7%	*											
2017-18	37.7%	*	-	-	-	<u>-</u>	-	-	-	-	-	-	-
2017-10	37.770		-	-	-	-	-	=	-	-	-	-	-
FUSD E Creductes (Amoust Det	-1												
FHSP-E Graduates (Annual Rate		E 00/											
2018-19	4.4%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	6.1%	-	-	-	-	-	=	-	-	-	-	-
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	74.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	83.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	79.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	88.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	103	355,615
By Ethnicity:				
African American	-	-	4	43,953
Hispanic	-	-	19	180,673
White	-	-	75	105,577
American Indian	-	-	2	1,293
Asian	-	-	1	16,564
Pacific Islander	-	-	0	537
Two or More Races	=	-	2	7,018
By Graduation Type:				
Minimum H.S. Program	_	-	1	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	20	51,579
Foundation H.S. Program (Endorsement)	-	-	6	15,160
Foundation H.S. Program (DLA)	-	-	76	285,538
Special Education Graduates	=	-	14	27,598
Economically Disadvantaged Graduates	-	-	30	186,364
LEP Graduates	-	-	1	25,189
At-Risk Graduates	-	-	28	146,432

### **Texas Academic Performance Report**

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military R	eady Graduate	s (Student	Achievement)	)									•
College, Career, or Military Re	ady (Annual Gra												
2018-19	72.9%	66.5%	_	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	53.0%	-	_	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Gradua	ates)												
2018-19	53.0%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	48.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annua English Language Arts	l Graduates)												
2018-19	60.7%	63.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.2%	62.4%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	30.270	02.170											
2018-19	48.6%	46.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	50.5%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	30.370											
2018-19	44.2%	43.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	48.5%	-	_	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual C Any Subject	•												
2018-19	23.1%	9.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subj Any Subject	ect (Annual Gra	iduates)											
2018-19	21.1%	11.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	20.4%	18.8%	-	_	_	_	_	_	_	_	_	_	_
Associate's Degree	<b>.</b>												
Associate's Degree (Annual	Graduates)	0.00/											
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	_	-	-
2017-18	1.4%	2.0%	-	-	-	=	-	=	-	-	-	-	-
OnRamps Course Credits (Ann													
2018-19 2017-18	2.3% 1.0%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduat Career or Military Ready (Anno	ual Graduates)												
2018-19	40.4%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Ce	ertification (Annu	ual Graduate	es)										
2018-19	10.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

### **Texas Academic Performance Report**

2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

			African			American		Pacific		Special	Econ	EL
State	District	Campus	_	Hispanic	White	Indian	Asian			Ed		(Current)
2.3%	6.8%	-	-	-	_	-	_	-	-	-	-	_
1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Coursework Align	ed with Indust	try-Based Cer	tifications (An	nual Graduates)								
55.6%	61.2%	-	· -	- '	_	-	_	-	-	-	_	_
38.7%	4.0%	-	-	-	-	-	-	-	-	-	-	-
nent(Annual Gra	duates)											
		-	_	-	_	-	=	-	_	=	-	_
4.3%	3.0%	-	-	-	-	-	-	-	-	-	-	-
nced Degree Plar	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
		-	-	-	-	-	_	-	-	_	_	-
2.6%	1.0%	-	_	-	-	-	_	-	_	_	-	_
		_	-	-	-	-	-	-	-	-	-	
			_	_	_	_	_	_	_	_	_	_
r	1.7% Coursework Align 55.6% 38.7% nent (Annual Gra- 5.0% 4.3% nced Degree Plar 2.7% 2.6%	2.3% 6.8% 1.7% 0.0%  Coursework Aligned with Indust 55.6% 61.2% 38.7% 4.0%  nent (Annual Graduates) 5.0% 0.0% 4.3% 3.0%  nced Degree Plan and Identified 2.7% 4.9% 2.6% 1.0%  evel II Certificate (Annual Graduates) 0.6% 0.0%	2.3% 6.8% - 1.7% 0.0% -  Coursework Aligned with Industry-Based Cer 55.6% 61.2% - 38.7% 4.0% -  nent (Annual Graduates) 5.0% 0.0% - 4.3% 3.0% -  need Degree Plan and Identified as a current 2.7% 4.9% - 2.6% 1.0% -  evel II Certificate (Annual Graduates) 0.6% 0.0% -	2.3% 6.8%	State         District         Campus         American         Hispanic           2.3%         6.8%         -         -         -         -           1.7%         0.0%         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         61.2%         -         -         -         -           38.7%         4.0%         -         -         -         -         -           nent (Annual Graduates)         5.0%         0.0%         -         -         -         -         -           5.0%         0.0%         - <td< td=""><td>State         District         Campus         American         Hispanic         White           2.3%         6.8%         -         -         -         -           1.7%         0.0%         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         61.2%         -         -         -         -         -           38.7%         4.0%         -         -         -         -         -         -           nent (Annual Graduates)         5.0%         0.0%         -         -         -         -         -         -         -           need Degree Plan and Identified as a current Special Education Student (Annual Graduates)         2.7%         4.9%         -&lt;</td><td>State         District         Campus         American         Hispanic         White         Indian           2.3%         6.8%         -         -         -         -         -           1.7%         0.0%         -         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         61.2%         -         -         -         -         -           55.6%         61.2%         -<td>State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         6.8%         -         <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         6.8%         -</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           2.3%         6.8%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv    </td></t<></td></td></td<>	State         District         Campus         American         Hispanic         White           2.3%         6.8%         -         -         -         -           1.7%         0.0%         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         61.2%         -         -         -         -         -           38.7%         4.0%         -         -         -         -         -         -           nent (Annual Graduates)         5.0%         0.0%         -         -         -         -         -         -         -           need Degree Plan and Identified as a current Special Education Student (Annual Graduates)         2.7%         4.9%         -<	State         District         Campus         American         Hispanic         White         Indian           2.3%         6.8%         -         -         -         -         -           1.7%         0.0%         -         -         -         -         -           Coursework Aligned with Industry-Based Certifications (Annual Graduates)         55.6%         61.2%         -         -         -         -         -           55.6%         61.2%         - <td>State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         6.8%         -         <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         6.8%         -</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           2.3%         6.8%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv    </td></t<></td>	State         District         Campus         American         Hispanic         White         Indian         Asian           2.3%         6.8%         - <t< td=""><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         6.8%         -</td><td>State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           2.3%         6.8%         -</td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed    </td><td>  State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv    </td></t<>	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander           2.3%         6.8%         -	State         District         Campus         American         Hispanic         White         Indian         Asian         Islander         Races           2.3%         6.8%         -	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed	State   District   Campus   American   Hispanic   White   Indian   Asian   Islander   Races   Ed   Disadv

District Name: ACADEMY ISD

Campus Number: 014901101

Campus Name: ACADEMY INT

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	)										,
Reading													
2018-19	33.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	39.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	35.0%	-	=	-	-	-	-	-	-	-	-	-
2017-18	23.7%	35.6%	_	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	20.40/											
2018-19	18.8%	29.1%	_	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	28.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2018-19	59.0%	63.1%	_	_	-	_	-	_	-	_	-	-	_
2017-18	58.4%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred English Language Arts	dit for College P	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	_	_	-	_	_	_	-	_	_	_	_
Mathematics													
2018-19	7.3%	0.0%	_	-	-	_	-	_	-	-	-	-	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	=	=	-	-	-	-	=	-	-	-
AP/IB Results (Participation) All Subjects													
2019	25.2%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	6.7%	_	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	7.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	<b>-</b> 40/	2.20/									,		
2019	7.4%	2.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Science	7.3%	0.9%	-	-	-	-	-	-	-	-	n/a	=	n/a
2019	10.4%	0.9%									n/a		n/a
2019	10.4%	0.9%	_	-	_	_	_	-	_	_	n/a n/a	-	n/a n/a
Social Studies	10.070	0.070	<del>-</del>	_	_	_	_	_	_	_	TI/A	_	11/a
2019	13.9%	0.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	1.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
AP/IB Results (Examinees >= All Subjects		·											
2019	51.0%	78.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	81.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	41 70/	90.00/									n/a		
2019 2018	41.2% 42.5%	80.0% 88.2%	-	=	-	-	-	=	-	=	n/a n/a	-	n/a n/a
Mathematics	42.5%	00.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	52.2%	80.0%			_		_		_		n/a	_	n/a
2013	JZ.Z 70	00.070	-	-	-	-	-	-	-	-	II/a	-	11/d

### Texas Education Agency Texas Academic Performance Report

District Name: ACADEMY ISD

Campus Name: ACADEMY INT

Campus Number: 014901101

Texas Academic Performance Report

2019-20 Campus CCMR-Related Indicators

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISTRICT *	Campus	American	HISPAILIC -	- vvriite	inuian -	ASIAII	isianuer -	Races	n/a	DISAUV	n/a
Science	32.070		<del>-</del>	_	_	_	_	_	_	_	II/a	_	11/a
2019	40.6%	*									n/a		n/a
2019	38.0%		-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	30.070	_	<del>-</del>	_	_	_	_	_	_	_	II/a	_	11/a
2019	46.3%	*	_								n/a	_	n/a
2019	44.6%	*		_	-	_	-	_	-	_	n/a	_	n/a
2010	44.070		_	-	-	_	-	_	_	_	11/a	_	II/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	52.4%	_								n/a	_	n/a
2010-19	74.6%	61.4%	_	_	_	_	_	_		_	n/a	_	n/a
At/Above Criterion for All	74.070	01.470									TI/A		TI/A
Examinees													
2018-19	36.1%	53.7%									n/a		n/a
2016-19	37.9%	48.4%	-	=	-	=	-	=	-	-	n/a	_	n/a
2017-10	37.370	40.470	_	_	_	_	_	_	_	_	TI/a	_	TI/A
Average SAT Score (Annual Gr All Subjects	raduates)												
2018-19	1027	1112	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1125	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	569	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	569	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	543	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	515	556	-	_	_	_	-	_	_	_	n/a	_	n/a
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	22.5	-	_	-	_	-	_	-	_	n/a	_	n/a
2017-18	20.6	23.1	-	-	-	_	-	_	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	22.3	-	=	_	_	_	=	_	_	n/a	_	n/a
2017-18	20.3	22.9	-	_	-	_	-	_	-	_	n/a	_	n/a
Mathematics													
2018-19	20.4	23.1	-	_	_	_	-	_	_	_	n/a	_	n/a
2017-18	20.6	22.7	-	_	-	_	-	_	-	-	n/a	_	n/a
Science													
2018-19	20.8	21.7	_	_	-	_	_	_	-	_	n/a	_	n/a
2017-18	20.9	23.0	-	_	-	-	-	_	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
<b>Advanced Dual-Credit Course</b>	Completion (C	rades 9-12)											
Any Subject	-												
2018-19	44.6%	34.8%	-	_	-	-	-	_	-	-	_	-	_
2017-18	43.4%	39.8%	-	_	-	-	-	_	-	_	-	-	-
English Language Arts													
2018-19	17.8%	7.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	8.2%	-	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	11.9%	-	_	_	_	-	_	-	_	_	_	_
2017-18	20.7%	11.9%	-	_	-	-	-	_	-	-	_	-	_
Science													
2018-19	21.7%	28.0%	-	_	_	_	-	_	_	_	_	_	_
2017-18	21.2%	36.8%	_	_	_	_	-	_	-	_	_	_	_
Social Studies													
2018-19	23.6%	6.5%	_	_	_	_	-	_	-	=	_	_	_
2017-18	22.8%	8.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas In	stitution of Hi	aher Educatio	on (TX IHE)										
2017-18	53.4%	64.4%	`	_	_	_	-	_	-	_	_	_	_
2016-17	54.6%	70.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completi	ng One Year W	/ithout Enrol	ment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	72.7%	-	-	-	-	-	_	-	_	-	-	-
2016-17	59.2%	67.1%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

		Membersh		Enrollment				
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	396	100.0%	1,721	5,479,173	396	100.0%	1,723	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.5%
Pre-Kindergarten	0	0.0%	2.4%	4.5%	0	0.0%	2.4%	4.5%
Kindergarten	0	0.0%	8.1%	7.0%	0	0.0%	8.1%	7.0%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 2	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 3	127	32.1%	7.4%	7.1%	127	32.1%	7.4%	7.1%
Grade 4	121	30.6%	7.0%	7.3%	121	30.6%	7.0%	7.3%
Grade 5	148	37.4%	8.6%	7.6%	148	37.4%	8.6%	7.6%
Grade 6	0	0.0%	8.3%	7.7%	0	0.0%	8.3%	7.7%
Grade 7	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 8	Ö	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	7.1%	8.2%	0	0.0%	7.1%	8.2%
Grade 10	0	0.0%	6.3%	7.4%	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	6.6%	6.9%	0	0.0%	6.6%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	ő	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	25	6.3%	5.6%	12.6%	25	6.3%	5.6%	12.6%
Hispanic	84	21.2%	22.3%	52.8%	84	21.2%	22.3%	52.8%
White	263	66.4%	66.9%	27.0%	263	66.4%	66.9%	27.0%
American Indian	1	0.3%	0.5%	0.4%	1	0.3%	0.5%	0.4%
Asian	4	1.0%	1.0%	4.6%	4	1.0%	1.0%	4.6%
Pacific Islander	1	0.3%	0.3%	0.2%	1	0.3%	0.3%	0.2%
Two or More Races	18	4.5%	3.3%	2.5%	18	4.5%	3.3%	2.5%
Sex:								
Female	190	48.0%	47.9%	48.8%	190	48.0%	47.9%	48.8%
Male	206	52.0%	52.1%	51.2%	206	52.0%	52.1%	51.2%
Economically Disadvantaged	175	44.2%	41.2%	60.3%	175	44.2%	41.1%	60.2%
Non-Educationally Disadvantaged	221	55.8%	58.8%	39.7%	221	55.8%	58.9%	39.8%
Section 504 Students	44	11.1%	8.9%	6.9%	44	11.1%	8.9%	6.9%
English Learners (EL)	27	6.8%	5.2%	20.3%	27	6.8%	5.2%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.2%	1.5%				
Students w/ Dyslexia	19	4.8%	3.1%	4.1%	19	4.8%	3.1%	4.1%
Foster Care	2	0.5%	0.4%	0.3%	2	0.5%	0.4%	0.3%
Homeless	6	1.5%	1.2%	1.4%	6	1.5%	1.2%	1.4%
Immigrant	5	1.3%	0.5%	2.3%	5	1.3%	0.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	76.9%	65.1%	0	0.0%	76.9%	65.1%
Military Connected	20	5.1%	3.4%	1.9%	20	5.1%	3.4%	1.9%
At-Risk	64	16.2%	26.6%	50.6%	64	16.2%	26.5%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

			ip	Enrollment				
Cl. In all of a coult of		Campus		CI.I.		mpus	District	Ctata
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		= 00/	4 = 0 /	22.524		= 00/	4 = 0 /	
Bilingual/ESL Education	23	5.8%	4.7%	20.6%	23	5.8%	4.7%	20.6%
Career & Technical Education	0	0.0%	23.9%	27.6%	_			
Career & Technical Education (9-12 grades only)	0	0.0%	37.4%	50.8%	0		37.4%	50.8%
Gifted & Talented Education	31	7.8%	7.2%	8.1%	31	7.8%	7.2%	8.1%
Special Education	44	11.1%	9.6%	10.5%	44	11.1%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	44							
By Type of Primary Disability								
Students with Intellectual Disabilities	23	52.3%	47.0%	42.4%				
Students with Physical Disabilities	5	11.4%	**	21.4%				
Students with Autism	5	11.4%	14.5%	13.8%				
Students with Behavioral Disabilities	11	25.0%	24.1%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2018-19):								
Total Mobile Students	40	9.5%	9.9%	15.3%				
By Ethnicity:								
African American	15	3.5%						
Hispanic	3	0.7%						
White	18	4.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.2%						
Two or More Races	3	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	32	12.2%						
	32	. 2.2 70						

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.6%	-	14.3%	5.5%
Grade 1	-	4.8%	2.9%	-	8.3%	4.9%
Grade 2	-	1.0%	1.6%	-	0.0%	2.0%
Grade 3	1.0%	1.0%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.5%	1.5%	0.5%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 6	-	0.0%	0.4%	-	0.0%	0.5%
Grade 7	-	0.0%	0.5%	-	0.0%	0.6%
Grade 8	-	0.0%	0.4%	-	0.0%	0.6%
Grade 9	<del>-</del>	2.0%	7.8%	-	0.0%	13.1%

**Texas Academic Performance Report** 2019-20 Campus Student Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	17.9	19.0
Grade 1	<del>-</del>	18.9	18.9
Grade 2	-	17.8	18.8
Grade 3	19.1	19.1	19.0
Grade 4	15.1	15.1	19.2
Grade 5	16.7	16.7	20.9
Grade 6	-	19.7	20.4
Secondary:			
English/Language Arts	-	15.3	16.4
Foreign Languages	<del>-</del>	12.9	18.7
Mathematics	-	14.7	17.8
Science	<del>-</del>	17.0	18.8
Social Studies	-	18.3	19.3

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

	Ca			
Staff Information	Count/Average	mpus Percent	District	<u>State</u>
Total Staff	40.9	100.0%	100.0%	100.0%
Professional Staff:	31.2	76.1%	62.5%	63.7%
Teachers	26.7	65.2%	51.7%	49.4%
Professional Support	2.5	6.0%	5.5%	10.2%
Campus Administration (School Leadership)	2.0	4.9%	4.4%	3.0%
Educational Aides:	9.8	23.9%	14.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	5.0	12,901.0
Part-time	0.0	n/a	0.0	1,103.0
Table No. of Coff	1.0	2.40/	44.70/	E4 40/
Total Minority Staff:	1.0	2.4%	11.7%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.8%
Hispanic	0.0	0.0%	2.5%	28.1%
White	26.7	100.0%	97.5%	57.7%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	3.9	14.5%	23.6%	23.8%
Females	22.8	85.5%	76.4%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.3%
Bachelors	25.2	94.4%	93.3%	73.4%
Masters	1.5	5.6%	6.7%	24.5%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
	0.0	0.00/	1 50/	7.40/
Beginning Teachers	0.0	0.0%	1.5%	7.4%
1-5 Years Experience	12.5	46.8%	52.2%	27.9%
6-10 Years Experience	4.0	15.0%	7.6%	19.4%
11-20 Years Experience	4.2	15.7%	20.2%	29.4%
Over 20 Years Experience	6.0	22.5%	18.5%	15.9%
Number of Students per Teacher	14.8	n/a	14.5	15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	10.2	6.2
Average Years Experience of Principals with District	7.0	4.6	5.3
Average Years Experience of Assistant Principals	1.0	1.3	5.3
Average Years Experience of Assistant Principals with District	1.0	1.3	4.7
Average Years Experience of Teachers:	9.5	9.9	11.1
Average Years Experience of Teachers with District:	4.8	5.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$22,938	\$49,868
1-5 Years Experience	\$45,408	\$44,657	\$52,823
6-10 Years Experience	\$44,375	\$46,690	\$55,756
11-20 Years Experience	\$50,884	\$53,697	\$59,308
Over 20 Years Experience	\$56,350	\$58,799	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$48,574	\$48,921	\$57,091
Professional Support	\$52,646	\$55,792	\$67,352
Campus Administration (School Leadership)	\$77,931	\$77,017	\$82,512
Instructional Staff Percent:	n/a	67.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ACADEMY ISD Campus Name: ACADEMY INT Campus Number: 014901101 Total Students: 396 Grade Span: 03 - 05 School Type: Elementary

	Campus					
Program Information	Count	Percent	District	State		
T						
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.3%	6.5%		
Career & Technical Education	0.0	0.0%	5.2%	5.0%		
Compensatory Education	0.8	3.1%	2.5%	2.8%		
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%		
Regular Education	25.9	96.9%	89.0%	70.9%		
Special Education	0.0	0.0%	2.9%	9.3%		
Other	0.0	0.0%	0.0%	3.6%		

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.